



DIBELS Family Report Guidance

1

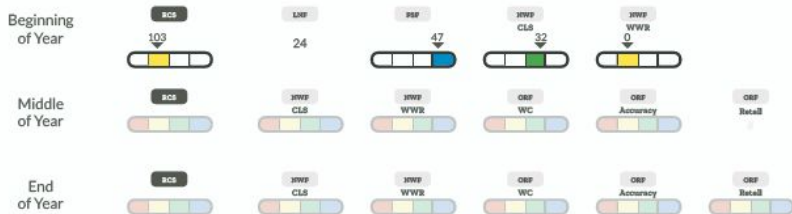
Dear Parent or Guardian,

Your child has been tested using the Acadience Reading assessment. The purpose of Acadience Reading is to monitor your child's development in reading, to identify students who need additional help, and to guide the teacher's classroom instruction. Acadience Reading should not be used to grade a child.

Acadience Reading consists of several brief tests that are used as indicators of critical skills that students need to master in order to become good readers. Much like measuring a child's height and weight provides an indicator of that child's overall growth, each Acadience test provides an indicator of how well a child is doing in learning a particular early reading skill. The scores tell us whether a child is likely to be "on track" for learning to read, or whether that child may need some additional help in learning important reading skills.

2

2021-2022 Scores for _____



3

Understanding the Assessments

RCS

Reading Composite Score

The Reading Composite Score is a combination of multiple Acadience Reading scores and provides the best overall estimate of a student's reading proficiency.

LNF

Letter Naming Fluency

LNF assesses a student's ability to recognize individual letters and say their letter names.

PSF

Phoneme Segmentation Fluency

PSF assesses the student's fluency in segmenting a spoken word into its component parts or sound segments.

NWF

Nonsense Word Fluency

NWF assesses knowledge of basic letter-sound correspondences and the ability to blend letter sounds.

NWF - CLS is the number of Correct Letter Sounds.
NWF - WWR is the number of Whole Words Read without sounding out.

ORF

Oral Reading Fluency

ORF is a measure of advanced phonics and word attack skills, accurate and fluent reading of connected text, and reading comprehension.

ORF - WORDS CORRECT is the number of words read correctly.

ORF - ACCURACY is the percent of words read accurately.

ORF - RETELL is a count of correct words the student gave in response to the passage.

4

Well Below Benchmark
(likely to need intensive support)

Below Benchmark
(likely to need strategic support)

At Benchmark
(likely to need core support)

Above Benchmark
(likely to need core support)

No Score

1

DIBELS assesses some of the important skills needed to be able to read at grade level. Mastery of these skills is critical to students becoming strong readers. The assessment is a quick 5-7 minute test taken three times per year, and the classroom teacher reviews the results to determine what students need for instruction.

2

Assessment results and progress towards grade-level expectations.

3

List of the different mini-assessments. Contact your student's teacher for more information.

4

Guidance on student results and if the student is at grade level as measured by this assessment. Students scoring at grade level or above will have the third or last part of the path filled in.