



DIBELS Family Report Guidance

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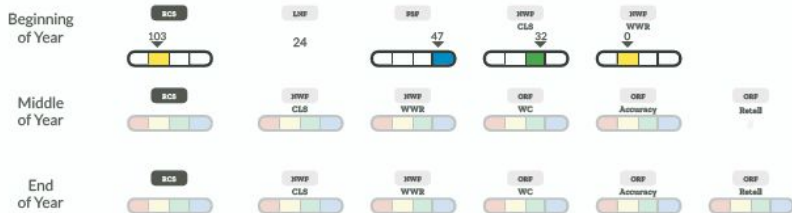
Dear Parent or Guardian,

Your child has been tested using the Acadience Reading assessment. The purpose of Acadience Reading is to monitor your child's development in reading, to identify students who need additional help, and to guide the teacher's classroom instruction. Acadience Reading should not be used to grade a child.

Acadience Reading consists of several brief tests that are used as indicators of critical skills that students need to master in order to become good readers. Much like measuring a child's height and weight provides an indicator of that child's overall growth, each Acadience test provides an indicator of how well a child is doing in learning a particular early reading skill. The scores tell us whether a child is likely to be "on track" for learning to read, or whether that child may need some additional help in learning important reading skills.

2

2021-2022 Scores for _____



3

Understanding the Assessments

- RCS Reading Composite Score**
The Reading Composite Score is a combination of multiple Acadience Reading scores and provides the best overall estimate of a student's reading proficiency.
- LNF Letter Naming Fluency**
LNF assesses a student's ability to recognize individual letters and say their letter names.
- PSF Phoneme Segmentation Fluency**
PSF assesses the student's fluency in segmenting a spoken word into its component parts or sound segments.
- NWF Nonsense Word Fluency**
NWF assesses knowledge of basic letter-sound correspondences and the ability to blend letter sounds.
NWF - CLS is the number of Correct Letter Sounds.
NWF - WWR is the number of Whole Words Read without sounding out.
- ORF Oral Reading Fluency**
ORF is a measure of advanced phonics and word attack skills, accurate and fluent reading of connected text, and reading comprehension.
ORF - WORDS CORRECT is the number of words read correctly.
ORF - ACCURACY is the percent of words read accurately.
ORF - RETELL is a count of correct words the student gave in response to the passage.

4



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DIBELS 评估能够在年级水平上阅读所需的一些重要技能。掌握这些技能对于学生成为强大的读者至关重要。评估是每年进行 3 次 5-7 分钟快速的测试，课堂教师会审查结果以确定学生需要什么教学。

2

评估结果和达到年级期望的进展。

3

不同的小型评估列表。请联系您学生的老师以获取更多信息。

4

关于学生成绩的指导，以及学生是否达到此评估所衡量的年级水平。得分在年级或以上的学生将填写路径的第三部分或最后一部分。